



REPORT ON EVENT

Date:	18 th March, 2026
Venue:	Vidhana Soudha, Bengaluru
Time:	10:30AM to 12:30 PM
Objective:	To bridge the gap between theoretical classroom learning and the practical realities of legislative procedure by witnessing the law-making process firsthand.
Topic:	Vidhana Sabha Adhiveshana
Attended by (Batch & Class):	Students of 5 Year integrated B.A. LL.B, BCOM LL.B., BBA LL.B, and 3 Year LL.B.
No. of Participants:	96
Faculty-in-charge:	Prof (Dr.) C.G. Manjunath (Principal)
Outcome:	The students gained a practical understanding of legislative procedures, observed the nuances of debate and question hour, and were able to contextualize constitutional provisions within the real-time functioning of the legislature, thereby deepening their appreciation for the interplay between law and governance.

Vydehi Institute of Law, Bengaluru organised an outdoor educational tour for its students at Vidhana Soudha, Bengaluru with the primary objective of providing firsthand exposure to the functioning of the State Legislature. The visit aimed to bridge the gap between theoretical knowledge acquired in the classroom and the practical realities of legislative proceedings, enabling students to observe law-making processes, budgetary discussions, and the dynamics of parliamentary debate in a real-world setting.

The event was attended by students of the 5 Year integrated course B.A. LL.B, B.COM LL.B., BBA LL.B, and 3 Year LL.B. The students were accompanied and guided by the Principal, Prof. (Dr.) C.G. Manjunath, Dr. Tomy Varghese, Professor of Economics, Mr. Manoj Mohan, Assistant Professor of Law, Mr. Darryl Quadros, Assistant Professor of Law and Mr. Nagaraj, Administrator.

The presence of faculty members ensured that students could appreciate the multidimensional nature of legislative business, particularly the interplay between legal provisions, economic policy, and governance.

The students arrived at the Vidhana Soudha premises promptly at 10:30 AM. After assembling at the designated point, the faculty coordinators completed the necessary formalities and escorted the group inside the legislative complex.



With the assistance of the Vidhana Soudha authorities, the students were ushered into the session hall where the House was in progress. They observed a substantial portion of the proceedings, which included:

1. Statements by Members of the house
2. Budget Presentation and Discussion
3. Arguments For and Against Government Policies and administrative actions etc.

Throughout the session, the students maintained attentive silence and keenly followed the procedural nuances, including the role of the Speaker, the use of parliamentary language, and the formalities involved in raising issues.



Following the conclusion of the session, the group was given a short-guided tour inside the Vidhana Soudha premises. The tour covered notable architectural features, the historical significance of the building, and the functional areas that support the legislature. The event concluded at 12:30 PM, after which the students dispersed with a richer understanding of legislative processes.



The visit to Vidhana Soudha was a valuable academic exercise that successfully combined experiential learning with curricular objectives. The students returned with a deepened appreciation for the practical workings of democracy and the vital role of the legislature in shaping law and policy. The institute extends its gratitude to the Vidhana Soudha authorities for facilitating the visit and to the faculty members for their dedicated supervision.

Co-ordinator, 3year LL.B

Dr. Raghunath K.S.

Co-ordinator, 5 year LL.B

Dr. Tomy Varghese

Principal

Prof. (Dr.) C.G. Manjunath